



Virginia Talent + Opportunity Partnership

Did you?

- Complete an internship?
- •Host an intern?
- •Know someone who did?

What was the impact?

Imagine the impact for VA and the Shenandoah Valley as we scale up these experiences







Agenda

- Background
- **Purpose**
- **☑** Goals
- Resources Developed for:
 - Students
 - Employers
 - Educational Institutions
- ✓ Valley Internship Experience Workgroup (VIEW)







Virginia Talent + Opportunity Partnership

2019: VA General Assembly enacted Innovative Internship Fund and Program

2020: re-branded as The Virginia Talent + Opportunity Partnership (V-TOP)

- SCHEV funding
- VA Chamber Foundation
- VA Business Higher Education Council







2020-present: convened **six workgroups** (**over 200 members**) to identify areas of emphasis, deliverables and a work plan to scale its efforts. Members from public and private colleges and universities, executive agencies, non-profit organizations and the business community.

2023: Senate Bill 1280 – each baccalaureate public higher ed institution shall adopt policies requiring internship or WBL participation be integrated into degree programs







TALENT +
OPPORTUNITY
PARTNERSHIP

CREATING PATHWAYS TO PROFESSIONS

MAKING VIRGINIA THE TOP STATE FOR BUSINESS, EDUCATION AND TALENT

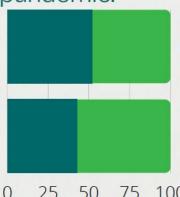








Conversion rates for both 2020-21 interns and co-ops have largely settled back to where they were prepandemic.



51.8% of interns converted to fulltime employees.

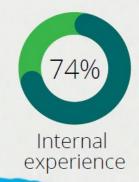
42.6% of co-ops converted to fulltime employees.

50 75 100



Retention Rates

The retention rates for both interns and co-ops after one year are closely aligned based on where they gained experience.











V-TOP: Connecting Students to Work-Based Learning Statewide

V-TOP's Purpose

- Grants to institutions to expand paid and credit-bearing student internships and other work-based learning opportunities in collaboration with Virginia employers.
- Statewide initiative to facilitate the readiness of students, employers, and institutions of higher education to participate in internship and work-based learning.





V-TOP: Connecting Students to Work-Based Learning Statewide

Goals

- Retain students in the state after graduation to contribute to the goal that 70% of the adult population have a postsecondary credential by 2030, which will help ensure the availability of talent for companies.
- Big goal: 100,000 new internship slots by 2033





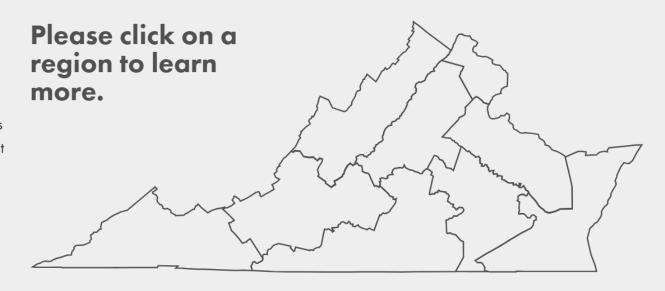


V-TOP Regional Collaboratives

FIND YOUR REGION

Virginia TOP is rolling out regional support services for employers, students and institutions of higher education. To learn about our support for work-based learning in your area, select your county or city on the map or below:

Choose your locality... ~







V-TOP Regional Collaboratives

Regional Collaborative

Concept:

Funds one or two people who are responsible for thinking every day about how to:

- Identify and link existing workbased learning activities
- Present those opportunities to employers
- Support employers
- Support students

Required Partners

Model:

GO VA regions

- PK-12
- Public and private colleges and universities
- Regional chambers of commerce
- Economic development reps
- Industry groups
- Employers
- Other relevant organizations which will vary by region

V-TOP Regions







V-TOP Resources

Student Readiness

Employer Readiness

Educational Institution Readiness







V-TOP Resources to Support Students

Student Readiness:

Free, online modules

- "Developing Career Readiness Skills"
- "Internship Toolkit" (resume advice, interview skills, etc.)

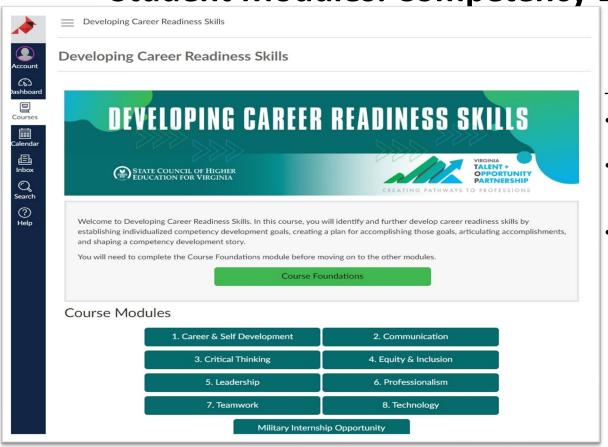
Proclamation by Governor Youngkin of July 28, 2022, as Virginia Intern Day





V-TOP Resources to Support Students

Student Modules: Competency Development



The modules provide:

- online training on careerreadiness competencies
- guided student reflection opportunities through iGROW with V-TOP
- information through the Department of Veteran Services for service members preparing to transition into opportunities within VA







V-TOP Resources for Employers

All Virginia Employers	 Resources/connection with Regional Collaboratives Apply for Virginia TOP Employer for Intern award Participate in annual Virginia Intern Day Developing an Internship Program (online course, FREE)
Mid-size & Small Employers	> iQuasar staffing agency services
 250 employees or fewer for-profit or non-profit NOT state/local gov, colleges/universities Offering paid internships Complete 6/8 modules from <i>Developing an Internship Course</i> 	
Small Employers	➤ Matching funds (1:1) for new internships
1. all of the above	
2. 150 employees or fewer3. offering paid, net new internship positions	
4. must use iQuasar staffing agency to access matching funds	







Developing an Internship Course

Definitions and Types of Internships & Work-Based Learning Opportunities

Learning Objectives:

- · Define experiential learning, work-based learning, and internship
- Examine principles of experiential learning
- · Identify different types of work-based learning
- · Identify how internships can benefit your business
- · Identify the benefits students reap from internships

Estimated Completion:

- 1 hour
- 5 Infographics
- 6 Videos
- · 2 Other Resources
- 13 Quizzes & Assignments

Successful Internship Characteristics



Learning Objectives:

- · Identify quality assurance factors
- Identify two main key metrics used to measure effectiveness of the internship
- · Identify two factors that promote successful program characteristics
- · Define the role of the intern program manager, intern, manager/supervisor,
- Identify best practices that are an integral part of an internship

Estimated Completion:

- 1 hour
- 9 Infographics
- · 2 Videos
- 3 Other Resources
- 14 Quizzes &
- Assignments

Program Development



Learning Objectives:

- · Identify three factors to considered when assessing the need for an internship
- Identify the key areas for planning and developing an internship program
- Discuss the financial considerations for creating an internship program
- . Discuss ways to prepare the general workforce for an internship program
- · Identify common challenges with developing an internship program
- Discuss strategies to evaluate internship programs on an ongoing basis

Estimated Completion:

- 1 hour
- · 6 Infographics
- 11 Ouizzes & Assignments

Sourcing and Recruitment

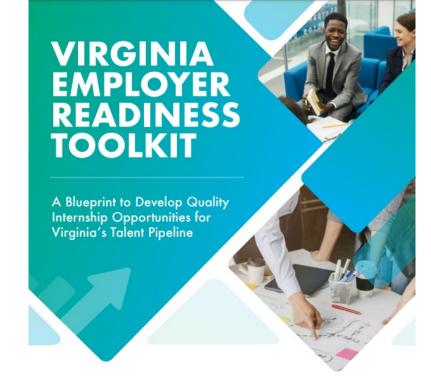


Learning Objectives:

- · Identify the steps in the internship planning process
- Describe what hiring managers should consider when determining internship needs · Identify how to develop a compelling internship position description
- · Describe the process of developing a marketing and recruiting strategy
- · Identify two benefits of internships for candidates
- · Identify ways to ensure an organization meets diversity, equity, and inclusion goals
- · Understand where and how to conduct candidate sourcing

Estimated Completion:

- 1 hour
- 7 Infographics
- 1 Video
- 1 Other Resource
- 14 Quizzes & Assignments







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Staffing Agency Services (iQuasar)

Intern Recruitment

- ☐ Develop your intern position description
- ☐ Market, advertise, and post your intern position
- ☐ Source applicants
- ☐Screening process, interviews
- ☐ Present final candidates
- ☐Support for final interviews
- □Communication with all applicants

Employer of Record for Intern

- □Onboarding, background checks
- ■Orientation
- ☐ Intern check-ins, feedback
- □Support for for-credit internships
- ☐ Support for performance reviews
- □Off-boarding, exit interview

Assessment & Evaluation

1. Intern and employer surveys

Invoicing & Billing

- 1. You approve intern timesheets
- 2. Staffing agency pays wages
- 3. You receive monthly bill







V-TOP Resources to Support Institutions

Institutional Readiness

- Awarded Vision Grants to eight institutions (\$25,000 each); award additional grants (in progress).
- Awarded professional development scholarships to faculty and staff whose career involves expanding internship and work-based learning opportunities.
- Developed a Federal Work-Study toolkit.
- Award the first grants to institutions to transform Federal Work-Study into internships [allocated funds in the amount of \$630,0000 for FY 2023 and \$930,000 for FY2024] (in progress).
- Design and launch "Career Champions" modules for faculty and staff who assist students with career planning (in progress).
- Complete the work for the Council of Presidents Workgroup on Data Governance (in progress).



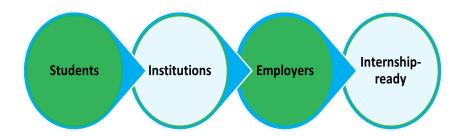




V-TOP Measuring Success

Student, Employer and Institutional Readiness

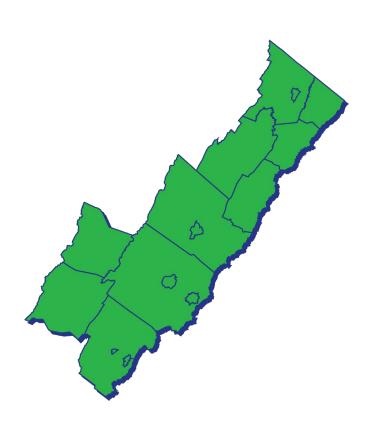
Procured external evaluators to assist with establishing baseline data, determining measures of success, setting targets, tracking progress and reporting outcomes (in progress).







V-TOP Valley Internship Experience Workgroup (VIEW)



GO Virginia Region 8: Buena Vista, Harrisonburg, Lexington, Staunton, Waynesboro, Winchester, Augusta, Bath, Clarke, Frederick, Highland, Page, Rockbridge, Rockingham, Shenandoah, Warren





Valley Internship Experience Workgroup (VIEW)

GO Virginia Region 8: economic growth and diversification plan recognizes importance of strengthening talent development and retention pipeline, specifically prioritizing expansion of regional work-based learning (WBL) and internship opportunities

VIEW purpose: to collaboratively survey internship and work-based learning programs available in region and develop strategies to significantly increase number available







Valley Internship Experience Workgroup (VIEW)

Project Goals:

- Create inventory of existing & prospective WBL initiatives
- Develop strategies to replicate and grow WBL initiatives
- Facilitate employer and student access to support resources
- Develop region wide recruitment event(s)







Valley Internship Experience Workgroup (VIEW)

Project Objectives:

- Convene Region 8 stakeholders and gather information
- Create committees to:
 - Inventory existing opportunities for employers to engage with students
 - Begin to identify employer needs for engagement not currently available
 - Develop implementation plan and execute milestones to advance internship and WBL opportunities





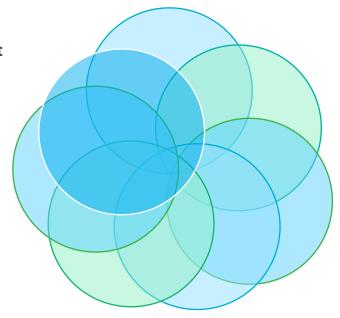


How to Get Involved + Stay Connected to V-TOP

 Celebrate the annual Virginia Intern Day on July 27, recognizing interns

 Follow V-TOP on social media at VirginiaTOPorg (FB & Twitter)

 Consider completing the employer and/or the student readiness modules



• Subscribe to the V-TOP monthly newsletter

(on the Home page)

 Review the employer toolkit and ensure your internship program follows best practices

 Stay tuned for more information about support for small businesses and eligibility for matching funds for intern wages and other subsidies





Valley Internship Experience Workgroup (VIEW)

Questions & Feedback

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